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ABSTRACT

The president of the National Association of School Security Directors, citing many specific incidents of school vandalism and personal assault and battery, states that the safety and security of school personnel and facilities are necessary requirements for effective education. The author's approach to a school security program is to determine the facts and involve the students, parents, and the school. Many school systems have implemented an alternative school program that attempts to identify a disruptive student's problem, treat it, and get him back into his regular classroom as quickly as possible. The federal Juvenile Justice and Delinquency Prevention Act of 1974 lists five different techniques to deal with the prevention of juvenile delinquency, and one of them utilizes programs in elementary and secondary schools. (Author/MLF)

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IN MY 29 YEARS WITH THE FBI MY OBJECTIVE WAS TO MAKE THE COUNTRY A SAFER AND MORE SECURE PLACE. SINCE COMING WITH THE SCHOOL BOARD MY OBJECTIVE HAS BEEN TO MAKE SCHOOLS SAFE AND SECURE..NOT ONLY FOR THE STUDENTS BUT FOR THE TEACHERS AND ADMINISTRATORS. AN ENVIRONMENT OF CRIME AND THE FEAR OF CRIME IS NOT CONDUCTIVE TO QUALITY EDUCATION.

I MUST ADMIT COMING WITH A SCHOOL SYSTEM HAS BEEN A UNIQUE AND DIFFERENT EXPERIENCE. MY OLD COHORTS IN THE FBI USED TO KID ME ABOUT MY NEW CAREER, BUT NO MORE. IT ALL BEGAN WITH THEM CHIDING ME AS TO WHAT I WOULD DO WITH THE SCHOOL SYSTEM. FIRST I TOLD THEM I WAS CHECKING THE LENGTH OF THE HIGH SCHOOL GIRLS MINI SKIRTS. IT GOT BETTER..ONE NIGHT AT A SCHOOL BOARD MEETING A PARENT RELATED A STORY FROM A HIGH SCHOOL PRINCIPAL. A HIGH SCHOOL SENIOR GIRL CAME TO SCHOOL WITH A SEE-THROUGH BLOUSE ON. SHE WAS ADMONISHED AND SENT HOME, NOT TO RETURN WITHOUT HER PARENTS. NATURALLY THE FATHER HAD SOME EXCUSE FOR NOT COMING IN BUT THE MOTHER DID..AND YOU GUESSED IT..SHE HAD ON A SEE-THROUGH BLOUSE. THE SUPERINTENDENT ASKED ME WHAT WE COULD DO ABOUT IT. I INFORMED HIM I'D LOOK INTO IT, OPEN A TWO-PRONG INVESTIGATION AND KEEP HIM APPRISED OF ALL DEVELOPMENTS. IT GETS BETTER. THE STREAKERS ARRIVED AND I TOLD HIM I'D COVER THAT. FINALLY, THIS PAST YEAR IN FLORIDA WE NOW SELECT A MISS NUDE OF FLORIDA..THE WINNER..ONE OF OUR MIDDLE SCHOOL TEACHERS. I TOLD THE SUPERINTENDENT THIS WOULD TAKE A LOT OF LOOKING INTO BUT I HAVE SOME LEADS..38-24-36.

MY FORMER FELLOW WORKERS NO LONGER CHIDE. NOW THEY WANT TO KNOW IF I HAVE ANY OPENINGS.

WE TALK ABOUT SCHOOL SECURITY. WHY? BECAUSE OF WHAT IS HAPPENING THROUGHOUT THE COUNTRY IS ALSO HAPPENING IN OUR SCHOOLS. THE PRIMARY FUNCTION OF AN EDUCATIONAL SYSTEM IS TO EDUCATE. HOWEVER, TO ACCOMPLISH THIS THE SAFETY AND SECURITY OF PERSONNEL AND FACILITIES MUST BE GUARANTEED.

THEY ARE NOT BEING GUARANTEED AS EVIDENCED BY THE STATISTICS COMPILED AND THE GRIM STORIES RELATED THROUGH THE NEWS MEDIA EACH DAY.

A JANUARY 13th RELEASE BY EDUCATION, U.S.A., STATES "FRIGHTENED SCHOOL OFFICIALS FROM COAST TO COAST ARE BEING CONFRONTED WITH DRAMATICALLY ESCALATING STUDENT CRIME, VIOLENCE AND VANDALISM." IT CITES A REPORT OF THE NATIONAL EDUCATION ASSOCIATION'S CENTER FOR HUMAN RELATIONS WHICH STATES IN-SCHOOL ASSAULT AND BATTERY HAS INCREASED 58 PERCENT OVER 1970; SCHOOL ROBBERIES 117 PERCENT; SEX OFFENSES 62 PERCENT AND DRUG PROBLEMS 81 PERCENT. LOS ANGELES REPORTS THAT ON-CAMPUS INCIDENTS INVOLVING DANGEROUS WEAPONS HAVE INCREASED 159 PERCENT AND THAT 70 TEENAGERS HAVE BEEN MURDERED SO FAR THIS YEAR, COMPARED WITH 50 LAST YEAR AND 30 THE YEAR BEFORE. THE USE OF DRUGS BY LOS ANGELES STUDENTS IS INCREASING AND SERIOUS CRIMES BY GIRLS UNDER EIGHTEEN HAVE INCREASED 306 PERCENT SINCE 1960.

IN MY AREA..FORT LAUDERDALE, FLORIDA, OUT OF 137,000 STUDENTS WE CURRENTLY HAVE 11,000 DELINQUENTS. THE RATIO OF BOYS TO GIRLS THAT WAS A SHORT TIME AGO SIX TO ONE IS NOW TWO TO ONE.

IT'S MERELY A REFLECTION OF THE NATIONAL CRIME PICTURE. THE FBI REPORTS THAT DURING THE FIRST NINE MONTHS OF 1974 SERIOUS CRIMES INCREASED SIXTEEN PERCENT OVER THE SAME PERIOD IN 1973. VIOLENT CRIME INCREASED EIGHT PERCENT. FORCIBLE RAPE WAS UP NINE PERCENT, ROBBERY AND AGGRAVATED ASSAULT EACH INCREASED EIGHT PERCENT WHILE MURDER INCREASED TWO PERCENT. LARCENY - THEFT INCREASED TWENTY PERCENT AND BURGLARY INCREASED SIXTEEN PERCENT.

I AM SAD TO SAY THAT A GOOD PORTION OF THESE SERIOUS CRIMES IS TAKING PLACE RIGHT IN OUR SCHOOLS. NOT JUST IN ANY ONE PARTICULAR AREA..BUT ALL OVER THE COUNTRY..BOTH IN URBAN AND SUBURBAN AREAS.

IF THERE ARE STILL ANY DOUBTS IN YOUR MINDS, EARLY LAST YEAR BOTH HOUSES

OF CONGRESS, IN CONSIDERING A JUVENILE JUSTICE AND DELINQUENCY PREVENTION ACT OF 1974, LISTED AS THEIR INITIAL FINDING THAT JUVENILES ACCOUNT FOR ALMOST HALF THE ARRESTS FOR SERIOUS CRIMES IN THE UNITED STATES TODAY. BEFORE THE SUMMER WAS OVER THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION HAD RAISED THE FIGURE OVER FIFTY PERCENT.

WHERE ARE THESE JUVENILES? IN OUR ELEMENTARY AND SECONDARY SCHOOLS.

DURING LAST YEAR A NATIONAL EDUCATION ASSOCIATION REPORT PAINTED A STARK, GRIM PICTURE WITH THESE FACTS:

THERE ARE NEARLY TWO MILLION SCHOOL-AGED CHILDREN WHO ARE NOT IN SCHOOL. MOST OF THEM LIVE IN LARGE CITIES.

OF THE STUDENTS WHO ARE ATTENDING CLASSES, MORE OF THEM WILL SPEND SOME PORTION OF THEIR LIVES IN A CORRECTIONAL INSTITUTION THAN THOSE WHO WILL ATTEND ALL THE INSTITUTIONS OF HIGHER LEARNING.

TAKE ANY SCHOOL DAY OF THE YEAR, AND YOU WILL FIND 13,000 KIDS OF SCHOOL AGE IN CORRECTIONAL INSTITUTIONS AND ANOTHER 100,000 IN JAIL OR POLICE LOCKUPS.

OF EVERY 100 STUDENTS ATTENDING SCHOOL ACROSS THE NATION, TWENTY-THREE DROP OUT, SEVENTY-SEVEN GRADUATE FROM HIGH SCHOOL, FORTY-THREE ENTER COLLEGE, TWENTY-ONE RECEIVE A B. A., SIX EARN AN M. A. AND ONE EARNS A PH. D.

CRIME AND VIOLENCE IN CENTRAL CITY SCHOOLS ARE GROWING AT UNPRECEDENTED RATES. IN THE HIGHER SCHOOLS OF SOME CITIES THERE ARE LITERALLY THOUSANDS OF STUDENTS WHO HAVE NO INTEREST IN EDUCATION, WHO ROAM THE CORRIDORS, DISRUPT THE CLASSES, CONSTANTLY LOOK FOR TROUBLE AND FOMENT IT.

WHAT ARE SOME OF THE THINGS OUR SCHOOL PERSONNEL HAVE TO CONTEND WITH?

IN OAKLAND, CALIFORNIA, SCHOOL SUPERINTENDENT MARCUS A. FOSTER AND HIS

DEPUTY, ROBERT BLACKBURN, WERE BLASTED WITH A SHOTGUN IN A PARKING LOT IN FRONT OF THE SCHOOL ADMINISTRATION BUILDING AFTER A SCHOOL BOARD MEETING. BOTH WERE RUSHED TO A HOSPITAL WHERE FOSTER DIED AND BLACKBURN WAS LISTED IN CRITICAL CONDITION.

THE PRINCIPAL OF AN ELEMENTARY SCHOOL IN CHICAGO WAS SHOT AND KILLED BY A FOURTEEN YEAR OLD STUDENT WHO HAD ALREADY WOUNDED THE ASSISTANT PRINCIPAL AND A SECURITY GUARD. HE REPORTEDLY WAS ANGRY OVER BEING EXPELLED AND TRANSFERRED.

IN RICHMOND, VIRGINIA A SIXTEEN YEAR OLD BOY WAS KILLED AND A FOURTEEN YEAR OLD GIRL WAS WOUNDED WHEN THEY WERE CAUGHT IN THE CROSSFIRE OF A GUN BATTLE BETWEEN TWO YOUTHS IN A HIGH SCHOOL CORRIDOR.

A QUARREL WHICH TRIGGERED THE SHOOTOUT TOOK PLACE JUST BEFORE CLASSES WERE SCHEDULED TO BEGIN...LEAVING THE DEAD BOY WITH A BULLET IN THE BACK OF HIS NECK AND THE GIRL WITH A BULLET IN HER LEG.

A FIFTEEN YEAR OLD HIGH SCHOOL STUDENT IN ORANGE COUNTY, CALIFORNIA, CARRYING A .44 MAGNUM REVOLVER IN A SHOULDER HOLSTER, A VERY DEADLY WEAPON, SHOT DOWN TWO NINTH GRADE CLASSMATES. WITNESSES SAID THEY HAD BEEN ARGUING.

IN A HIGH SCHOOL OUTSIDE OF CLEVELAND, OHIO, A SEVENTEEN YEAR OLD STUDENT SHOT AND SERIOUSLY WOUNDED A SCHOOL ADMINISTRATOR WHO WAS REPRIMANDING HIM FOR REPEATED ABSENCES.

IN LOS ANGELES A KINDERGARTEN TEACHER TOLD SHERIFF'S DEPUTIES AN ARMED BANDIT WALKED INTO HER CLASSROOM AND ROBBED HER, IN FRONT OF HER STUDENTS, OF FIVE DOLLARS, HER ENGAGEMENT RING AND WEDDING RING. HE THEN FORCED HER AT GUN POINT TO AN EMPTY BUILDING WHERE HE ORDERED HER TO TAKE OFF ALL HER CLOTHES, APPARENTLY TO GIVE HIM TIME TO ESCAPE.

FOR THE THIRD TIME IN ONE SEMESTER IN HOUSTON, TEXAS, A TEACHER WAS RAPED.

ON SCHOOL GROUNDS.

THE TEACHER TOLD DETECTIVES SHE WAS ALONE IN THE MUSIC ROOM OF THE SCHOOL WHEN SHE HEARD A SOFT VOICE BEHIND HER. SHE TURNED AROUND AND WAS FACING A YOUNG MAN WITH A SMALL-CALIBER PISTOL.

WHEN HE DISCOVERED SHE ONLY HAD THREE DOLLARS IN HER PURSE HE ORDERED HER TO TAKE OFF ALL HER CLOTHES BECAUSE HE KNEW SHE HAD SOME MORE MONEY ON HER. SHE REMOVED ALL HER CLOTHES AND HE FOUND NO MORE MONEY. HOLDING THE PISTOL ON HER, HE ORDERED HER TO LAY DOWN ON THE FLOOR BEHIND THE PIANO..WHERE SHE WAS RAPED. AFTER THE ACT HE WALKED CASUALLY FROM THE CLASSROOM.

ONE OF THE PREVIOUS VICTIMS WAS SO EMOTIONALLY DISTRAUGHT OVER HER EXPERIENCE SHE REFUSED TO GO TO THE POLICE STATION TO IDENTIFY A SUSPECT WHO WAS IN CUSTODY.

IN TAMPA, FLORIDA, WITHIN A TWO MONTH PERIOD TWO ELEMENTARY SCHOOL GIRLS WERE SEXUALLY ASSAULTED.

AN EIGHT YEAR OLD GIRL WAS LURED AWAY FROM SCHOOL BY A YOUNG MAN AND ASSAULTED IN A SECLUDED ORANGE GROVE.

THE GIRL TOLD THE POLICE SHE LEFT THE SCHOOL WITH HIM BECAUSE HE SAID THEY WERE GOING TO PICK UP A BIRTHDAY CAKE FOR HER TEACHER.

A TEN YEAR OLD GIRL AND HER EIGHT YEAR OLD BROTHER WERE WAITING FOR A SCHOOL BUS AT 6:30 IN THE MORNING WHEN A TEENAGER APPROACHED THEM AND PROMISED TO GIVE THEM A QUARTER IF THEY FOLLOWED HIM. WHEN THEY REFUSED HE FORCED THEM INTO THE BACK YARD OF A RESIDENCE WHERE THE GIRL WAS UNDRESSED AND ASSAULTED.

IN NEARBY PENSACOLA, FLORIDA, A FIFTEEN YEAR OLD GIRL WAS ABDUCTED FROM

A HIGH SCHOOL DANCE AT GUNPOINT BY A YOUNG MAN WHO HAD ASKED HER TO DANCE. HE TOOK HER TO THE SCHOOL'S PARKING LOT WHERE HE RAPED HER.

IN ADDITION TO OUR PRIMARY CONCERN, THE SAFETY AND SECURITY OF OUR STUDENTS AND SCHOOL PERSONNEL, IT IS OBVIOUS THAT THE SAFETY OF SCHOOL FACILITIES IS ALSO NOT BEING GUARANTEED. THE PRIMARY FUNCTION OF SCHOOL SYSTEMS CANNOT BE CARRIED OUT WITHOUT BEING INSURED THAT IT WILL BE SAFE FROM DESTRUCTION AND THEFT.

SENATOR ALAN CRANSTON OF CALIFORNIA IN INTRODUCING LEGISLATION KNOWN AS "THE SAFE SCHOOLS ACT", LATER SIGNED INTO LAW BY PRESIDENT FORD AS AN AMENDMENT TO THE ELEMENTARY AND SECONDARY SCHOOL ACT, STATED THAT CLOSE TO HALF A BILLION DOLLARS ANNUALLY WAS THE ESTIMATED LOSS TO SCHOOL SYSTEMS AS A RESULT OF VANDALISM. HE ADDED THAT CRIME'S COST TO THE NATIONAL SPIRIT AND TO THE PUBLIC'S CONFIDENCE COULD NOT BE CALCULATED..POINTING OUT THAT DOLLAR STATISTICS SAY NOTHING OF THE BLIGHTED PROSPECTS OF MILLIONS OF AMERICAN CHILDREN EXPOSED DAILY TO PHYSICAL AND EMOTIONAL HARM.

A TYPICAL SCHOOL VANDAL IS DESCRIBED AS A TWELVE YEAR OLD BOY LOOKING FOR SOMETHING TO DO.

OVER THE LAST MEMORIAL DAY WEEKEND, VANDALS BROKE INTO AN ELEMENTARY SCHOOL IN PHILADELPHIA AND KILLED ALL THE PETS THAT THE STUDENTS HAD BEEN EXPERIMENTING WITH. THE PETS INCLUDED GERBILS, HAMSTERS, GOLDFISH AND BIRDS, IN MORE THAN TWENTY-FIVE OF THE FORTY CLASSROOMS. THEY ALSO UPROOTED DOZENS OF HOUSE PLANTS, RIFLED TEACHERS' DESKS, RANSACKED SUPPLY CLOSETS, DESTROYED A TV SET, BROKE WINDOWS AND STOLE THIRTY TAPE RECORDERS.

AFTER ONE HUNDRED SEATTLE, WASHINGTON, PARENTS VOLUNTARILY PAINTED AN ELEMENTARY SCHOOL, YOUNG VANDALS BROKE IN AND SMEARED PAINT THROUGHOUT THE BUILDING. THE PARENTS, GOD BLESS THEM, CAME RIGHT BACK AND REPAINTED THE SCHOOL.

AFTER BREAKING INTO A HIGH SCHOOL IN SAN PEDRO, CALIFORNIA, FOUR BOYS TURNED ON A FIRE HOSE AND FLOODED CLASSROOMS. THEY THEN DUMPED BOOKS THROUGHOUT THE LIBRARY AND DESTROYED A NUMBER OF BAND INSTRUMENTS.

ON ONE WEEKEND IN TACOMA, WASHINGTON, VANDALS DID THOUSANDS OF DOLLARS WORTH OF DAMAGE. A NEW SCHOOL WAS LEFT IN AN INK-STAINED, EQUIPMENT STREWN MESS. ANOTHER SCHOOL WAS RANSACKED LEAVING THE CONTENTS IN MOUNTAINS ON THE SCHOOL FLOORS. A THIRD SCHOOL WAS SACKED AND BURNED BY CANDLE BURNING VANDALS.

AT LA JOLLA, CALIFORNIA, VANDALS BROKE INTO A HIGH SCHOOL AND BROKE AS MANY THINGS AS THEY COULD GET THEIR HANDS ON. THEY KNOCKED TYPEWRITERS OFF DESKS, SPRAYED FIRE EXTINGUISHERS AND SCATTERED PAPERS AND MATERIALS THROUGHOUT THE SCHOOL.

ARSON BY FAR IS THE MOST DAMAGING, EXPENSIVE AND DISHEARTENING CRIME OCCURRING IN OUR SCHOOLS. SIX YEARS AGO 13,200 SCHOOL FIRES RESULTED IN DAMAGES OF FIFTY-TWO MILLION DOLLARS. 20,500 FIRES IN 1971 RESULTED IN EIGHTY-SEVEN MILLION DOLLAR IN DAMAGES. THE PAST SCHOOL YEAR WILL EASILY REACH THE ONE HUNDRED MILLION DOLLAR MARK. THAT WOULD PROVIDE A LOT OF QUALITY EDUCATION FOR A LOT OF CHILDREN.

ARSONISTS WERE BLAMED FOR THE \$250,000. FIRE ON CHRISTMAS EVE THAT VIRTUALLY DESTROYED AN ELEMENTARY SCHOOL IN PENSACOLA, FLORIDA, CAUSING STUDENTS TO GO ON DOUBLE SESSIONS UPON RETURNING FROM THEIR CHRISTMAS VACATIONS.

SIX YOUTHS RANGING IN AGE FROM SIX TO ELEVEN SET FIRE TO AN ELEMENTARY SCHOOL IN DEERFIELD, FLORIDA, CAUSING AN ESTIMATED DAMAGE OF \$200,000. THEY ALSO CONFESSED TO A PREVIOUS SIMILAR FIRE WHICH RESULTED IN MORE THAN \$100,000. IN DAMAGES.

A FOUR ALARM FIRE RAGED THROUGH A JUNIOR HIGH SCHOOL IN IRVING, TEXAS, GUTTING THE STRUCTURE AND CAUSING AN ESTIMATED DAMAGE OF \$250,000.

THE FIRE WAS FOUGHT BY SEVENTY FIREMEN AND WAS DESCRIBED AS THE WORST

IN IRVING'S HISTORY. A CROWD OF 5,000 SPECTATORS HAD TO BE CONTROLLED BY SEVENTEEN POLICE OFFICERS.

AN EIGHTEEN YEAR OLD FORMER STUDENT OF THE SCHOOL CONFESSED TO STARTING THE FIRE, ASSISTED BY HIS TWO BROTHERS, AGED THIRTEEN AND SIXTEEN.

FLAMES SHOT UP FROM FORTY TO FIFTY FEET IN A FIRE THAT DID \$400,000. DAMAGE TO AN INTERMEDIATE SCHOOL IN MISSION VIEJO, CALIFORNIA. MORE THAN FORTY FIRE-MEN FOUGHT THE BLAZE.

EIGHT ROOMS IN THE SCHOOL WERE DESTROYED. STUDENTS HELPED FIREMEN REMOVE EQUIPMENT FROM ADJACENT ROOMS IN AN ATTEMPT TO LESSEN THE DAMAGE.

ON JULY 29th OF LAST YEAR, THE LIBRARY FACILITIES OF THE NEWPORT HIGH SCHOOL IN BELLEVUE, WASHINGTON, WERE COMPLETELY DESTROYED BY FIRE, CAUSING OVER A MILLION DOLLARS WORTH OF DAMAGE. AS IN MOST CASES THE ARSONISTS WERE APPREHENDED BUT THAT DOES NOT MINIMIZE THE COST AND FRUSTRATIONS CAUSED BY THEIR ACT.

IN MY SCHOOL SYSTEM DURING THE FIRST FIVE MONTHS OF THIS SCHOOL YEAR WE HAVE SUFFERED \$230,000. WORTH OF DAMAGE DUE TO ARSON.

THE COSTS OF VANDALISM, THEFT AND ARSON CANNOT BE MEASURED IN DOLLARS AND CENTS ALONE. THE LOSS OF THE USE OF THE SCHOOLS AND EQUIPMENT IS NOT ONLY DEPRESSING AND FRUSTRATING BUT IT PLACES A TREMENDOUS STRAIN ON THE PRINCIPALS AND TEACHERS WHO MUST ATTEMPT TO FUNCTION WITHOUT THEM. THEY SAY CONCENTRATION IS THE ART OF LEARNING. HOW CAN YOU GENERATE CONCENTRATION UNDER SUCH DISASTROUS CIRCUMSTANCES?

THE WORD BUSING HAS TO BRING FEAR TO THE HEARTS OF THE BRAVEST OF SCHOOL PRINCIPALS. I WONDER IF THE COURT ORDER ON FORCED BUSING WOULD HAVE BEEN HANDED DOWN IF THE JUSTICES HAD EVER WORKED THEIR WAY THROUGH SCHOOL DRIVING A SCHOOL BUS.

IF YOU EVER FEEL LIKE ACCEPTING A REAL CHALLENGE, SIGN UP TO DRIVE A

SCHOOL BUS. HOWEVER, DON'T APPLY UNLESS YOU ARE PREPARED TO ACCEPT ABUSE, THREATS, ASSAULTS, HAVE YOUR ANCESTRY QUESTIONED, TO BE STONED, FIRED ON AND EVEN CAPTURED. NO DRIVERS HAVE BEEN HIJACKED WITH A DEMAND FOR RANSOM BUT SOME HAVE ABANDONED THEIR BUSES IN THE FACE OF INSURMOUNTABLE ODDS. THESE DRIVERS ARE THE UNSUNG HEROES AND NO DOUBT SOME OF THEM SHOULD BE GETTING COMBAT PAY.

THE LATE DIZZY DEAN CLAIMED HE WAS A GREAT PITCHER BECAUSE OF HIS ARM WHICH HE DEVELOPED AS A YOUNGSTER BY THROWING ROCKS AT TREES ON HIS WAY HOME FROM SCHOOL. IN THAT CASE THE BIG LEAGUES HAVE SOME GREAT PROSPECTS COMING UP BUT THEIR TARGETS ARE THE BUS AND THE DRIVER.

THE FBI UNIFORM CRIME REPORTS, IN COOPERATION WITH THE NATIONAL BOMB DATA CENTER, PREPARE AN ANNUAL BOMB SUMMARY MADE UP OF A COMPREHENSIVE REPORT OF INCIDENTS INVOLVING EXPLOSIVE AND INCENDIARY DEVICES IN THE NATION.

IT'S 1973 SUMMARY REPORTED A TOTAL OF 2955 BOMBING INCIDENTS. TWO THOUSAND FIVE HUNDRED AND NINETY-NINE DEVICES WERE USED, FORTY-EIGHT PERCENT OR 1235 BEING EXPLOSIVE IN NATURE WHILE FIFTY-TWO PERCENT OR 1,364 WERE INCENDIARY.

TWENTY-TWO DEATHS AND ONE HUNDRED EIGHTY-SEVEN INJURIES RESULTED FROM THE INCIDENTS. ONE HUNDRED THIRTY-EIGHT INJURIES AND EIGHTEEN DEATHS OCCURRED IN CONNECTION WITH EXPLOSIONS AND FORTY-NINE INJURIES AND FOUR DEATHS WITH INCENDIARY DEVICES.

THE TOTAL VALUE OF PROPERTY DAMAGED DUE TO BOMBINGS WAS \$7,261,832. EXPLOSIVE BOMBS RESULTED IN \$5,346,742. DAMAGE WHILE INCENDIARY DEVICES CAUSED \$1,915,090. DAMAGE.

OF THE EIGHTEEN TARGET AREAS LISTED, SCHOOL FACILITIES RANKED FOURTH IN THE NUMBER OF ACTUAL AND ATTEMPTED BOMBINGS, APPROXIMATELY TWICE AS MANY AS OCCURRED AT POLICE AND FIRE DEPARTMENTS. MOST OF THE BOMBING INCIDENTS AGAINST THE SCHOOLS WERE MOTIVATED

BY MALICIOUS DESTRUCTIVE FEELINGS AGAINST THE ESTABLISHMENT.

IN PONTIAC, MICHIGAN SIX EXPLOSIVE DEVICES VIRTUALLY DESTROYED TEN SCHOOL BUSES FOR A LOSS ESTIMATED AT \$150,000.

A BOMB WAS DISARMED FIVE MINUTES BEFORE IT WAS SET TO EXPLODE IN OAKLAND, CALIFORNIA. THE DEVICE, CONSTRUCTED OF THREE STICKS OF DYNAMITE, WAS DISCOVERED BETWEEN TWO PORTABLE CLASSROOMS AT A JUNIOR HIGH SCHOOL WHILE CLASSES WERE IN SESSION.

IN WEST PALM BEACH, FLORIDA A SCHOOL SUPERINTENDENT'S CAR WAS DESTROYED WHEN A TIME EXPLOSIVE DEVICE DETONATED UNDERNEATH HIS CAR WHILE HE WAS ATTENDING A SCHOOL BOARD MEETING.

TWO ADJACENT SCHOOLS WERE DAMAGED IN WOBURN, MASSACHUSETTS, BY FIREBOMBS WHICH WERE TOSSED INTO THE BUILDINGS. THE EXTENT OF THE DAMAGE TO THE SCHOOLS WAS SET AT OVER \$100,000.

THREE TEEN-AGED BOYS WERE ARRESTED BY FEDERAL AGENTS IN SEATTLE, WASHINGTON IN CONNECTION WITH THEIR BOMBING OF A HIGH SCHOOL AND A COMMUNITY COLLEGE.

PIPE BOMBS WERE EXPLODED AT EACH FACILITY AND A FEDERAL AGENT SUMMARIZED THE MOTIVE FOR THE EXPLOSIONS BY STATING "IT WAS A CHALLENGE OF WHO COULD DO THE MOST DESTRUCTION TO WHAT TARGETS WERE AVAILABLE".

THE YOUTHS WERE DESCRIBED AS COMING FROM GOOD MIDDLE CLASS TO UPPER CLASS FAMILIES AND ONE OF THEM WAS LISTED AS A HIGH SCHOOL DROPOUT.

ANOTHER SERIOUS AND COSTLY PROBLEM IS THE TELEPHONED BOMB THREAT. IN ADDITION TO THE DISRUPTION OF SCHOOL IT IS ESTIMATED THAT WITH THE INVOLVEMENT OF POLICE AND FIRE PERSONNEL, A TYPICAL TELEPHONED BOMB THREAT COSTS BETWEEN TWO AND THREE THOUSAND DOLLARS

DURING THE YEAR 1973, 6,689 TELEPHONED BOMB THREATS TO SCHOOLS WERE REPORTED

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TO THE FBI.

BASED ON COST ESTIMATES YOU CAN FIGURE ON BETWEEN FIFTEEN AND TWENTY MILLION DOLLARS. AGAIN, IT IS QUALITY EDUCATION WHICH IS THE LOSER.

NOW YOU SAY TO ME....WHAT YOU SAY IS SAD BUT TRUE SO WHAT CAN BE DONE ABOUT IT. FIRST, TEACHERS AND SCHOOL ADMINISTRATORS MUST RECOGNIZE AND ADMIT THAT THEY HAVE PROBLEMS. PROBLEMS INVOLVING THE SAFETY AND SECURITY OF STUDENTS AND SCHOOL PERSONNEL, VERY PRECIOUS ITEMS; SCHOOL FACILITIES AND EQUIPMENT, VERY NECESSARY AND COSTLY ITEMS; AND COUNTLESS FRUSTRATING HOURS SPENT IN EXPLAINING TO PARENTS AND CITIZENS OF THE COMMUNITY WHY THE SAFETY AND SECURITY OF THESE ITEMS ARE NOT BEING GUARANTEED. YOU CAN IGNORE IT AND MAYBE YOU'LL BE LUCKY, I DOUBT IT. YOU CAN FACE UP TO IT AND WITH THE PROPER LOCAL, STATE AND FEDERAL ASSISTANCE DEVISE AND INSTITUTE A SCHOOL SAFETY AND SECURITY SYSTEM TO HELP GUARANTEE PROTECTION FOR OUR SCHOOL PEOPLE, FACILITIES AND EQUIPMENT.

MY MAIN CONCERN HAS ALWAYS BEEN PEOPLE SO WHEN I DEvised A SCHOOL SECURITY PROGRAM IT WAS DIRECTED TOWARDS PEOPLE FIRST AND FACILITIES SECOND. MY APPROACH TO PEOPLE PROBLEMS HAS BEEN A HUMAN RELATIONS APPROACH. IDENTIFY THE PROBLEM AND THEN INVOLVE THE PEOPLE WHO CAN SOLVE IT. WHEN A STUDENT PROBLEM OCCURS, WE DETERMINE THE FACTS AND INVOLVE THE STUDENT, PARENTS AND THE SCHOOL. INVARIABLY THE STUDENT IS AT FAULT BUT FORTUNATELY, IN MOST INSTANCES, WHEN THE PARENTS HEAR THE FACTS IN THE PRESENCE OF THEIR CHILD THEY ACCEPT THE FACT THAT THEIR CHILD IS AT FAULT AND NOW ARE CONCERNED AS TO HOW THEY CAN KEEP HIM IN SCHOOL.

THAT SHOULD BE THE SCHOOL SYSTEM'S CONCERN ALSO. HOW CAN WE KEEP THE STUDENTS IN SCHOOL? WE ARE ALL WELL AWARE THAT SUSPENSIONS AND EXPULSIONS ARE CONTINUOUSLY BEING LEGALLY CHALLENGED..AND BECOMING MORE AND MORE DIFFICULT TO IMPOSE. EDUCATORS DO NOT DISAGREE WITH THE PHILOSOPHY OF KEEPING STUDENTS IN SCHOOL. THEY KNOW IF THE DISRUPTIVE STUDENT IS SUSPENDED HE'LL SHORTLY BE BACK IN SCHOOL DISRUPTING AGAIN; THEY KNOW IF HE'S OUT ON THE STREET HE'LL SOON FIND TROUBLE OR TROUBLE WILL FIND HIM AND HE'LL BE WELL

ON HIS WAY TO BECOMING PART OF THE CRIMINAL JUSTICE SYSTEM; THEY KNOW IF THEY CALL THE POLICE HE'LL BE RELEASED TO HIS PARENTS AND BACK IN SCHOOL THE SAME DAY, OR AT THE LATEST, THE FOLLOWING DAY AND THEY KNOW HIS ONLY REAL HOPE FOR ECONOMIC SURVIVAL IN LIFE IS TO GET AN EDUCATION.

I THINK THERE IS A SOLUTION TO THIS AND THAT IS THE ALTERNATIVE SCHOOL WHICH HAS BEEN IMPLEMENTED IN MANY SCHOOL SYSTEMS THROUGHOUT THE COUNTRY. NOT A DETENTION ROOM WHERE A STUDENT CAN SIT FOR THE DAY TO BE OUT OF THE TEACHER'S HAIR BUT A TRUE ALTERNATIVE, THE FUNCTION OF WHICH IS TO IDENTIFY THE STUDENT'S PROBLEM, TREAT IT AND GET HIM BACK INTO HIS REGULAR CLASSROOM AS QUICKLY AS POSSIBLE. THE PROBLEM TO BE IDENTIFIED AND TREATED WILL BE EITHER PHYSICAL, PSYCHOLOGICAL, CURRICULUM OR ENVIRONMENTAL.

NOW YOU SAY, A VERY UTOPIAN AND ALTRUISTIC APPROACH BUT HOW DO WE PAY FOR THIS! SUCH A SCHOOL WOULD REQUIRE HAND-PICKED, SPECIALLY TRAINED PERSONNEL AND FACILITIES TO INSURE THE SUCCESS OF ITS OPERATION. THERE ARE SOURCES. FIRST ON SEPTEMBER 7, 1974 PRESIDENT FORD SIGNED INTO LAW THE JUVENILE JUSTICE AND DELINQUENCY PREVENTION ACT OF 1974. AS A RESULT I WORKED WITH SENATOR BIRCH BAYH AND HIS STAFF ON HIS VERSION OF THIS LEGISLATION WHICH WAS THE ONE ACCEPTED BY CONGRESS AND ADOPTED INTO LAW. I PORTRAYED WHAT WAS HAPPENING TO YOUNG PEOPLE AND STRONGLY URGED THAT SCHOOLS BE INVOLVED IN THE EFFORT TO PREVENT JUVENILE DELINQUENCY. THE ACT LISTS FIVE DIFFERENT ADVANCED TECHNIQUES TO DEAL WITH THE PREVENTION OF JUVENILE DELINQUENCY AND ONE OF THEM IS THROUGH PROGRAMS IN ELEMENTARY AND SECONDARY SCHOOLS TO KEEP CHILDREN IN SCHOOL WHERE THEY WILL GET AN EDUCATION AND OFF THE STREETS WHERE THEY WOULD NO DOUBT WIND UP IN TROUBLE. LEAA IS THE IMPLEMENTING AGENCY AND IS IN THE PROCESS OF CARRYING OUT THE INTENT OF CONGRESS. MY ASSOCIATION IS FOLLOWING THIS MATTER CLOSELY AND YOU IN THE NASSP SHOULD ALSO BE VITALLY CONCERNED.

OTHER SOURCES OF FUNDING WOULD BE THROUGH YOUR LOCAL, COUNTY OR STATE GOVERNMENTS. IN FLORIDA WE ENACTED THE FIRST SAFE SCHOOLS ACT. IT PROVIDES FUNDS FOR EACH OF OUR COUNTY SCHOOL SYSTEMS TO DEAL WITH PROBLEMS OF SECURITY.

ON THE FEDERAL LEVEL WE HAVE BEEN WORKING TOWARDS THE ENACTMENT OF A SAFE

SCHOOLS ACT AND WE ARE MAKING PROGRESS. WHEN I TESTIFIED ON THIS LEGISLATION BEFORE CONGRESSIONAL EDUCATION COMMITTEES I SUGGESTED THAT BEFORE DRAWING UP SUCH LEGISLATION THEY COLLECT FACTUAL DATA AS TO WHAT WAS TAKING PLACE IN OUR SCHOOLS. THEY AGREED..RESULTING IN A SAFE SCHOOLS STUDY THAT WAS MADE AN AMENDMENT TO THE ELEMENTARY AND SECONDARY SCHOOL ACT SIGNED BY THE PRESIDENT.

THE OFFICE OF EDUCATION OF HEW HAS BEEN DESIGNATED TO CONDUCT THE STUDY. I HAVE BEEN WORKING CLOSELY WITH THEM BECAUSE WE HAVE BEEN COLLECTING SIMILAR DATA THROUGH THE MEMBERS OF OUR ASSOCIATION. ONCE AGAIN..ONLY BY REFLECTING THE TRUE AND COMPLETE PICTURE AND SHOWING WE NEED HELP CAN WE EXPECT ASSISTANCE AND FUNDING FROM THE GOVERNMENT. THIS IS ALSO TRUE OF OUR OWN SCHOOL SYSTEMS.

THE LAW ENFORCEMENT ASSISTANCE ADMINISTRATION, COMMONLY KNOWN AS LEAA, HAS ALSO CONCERNED ITSELF WITH SCHOOL SECURITY PROBLEMS. MANY SYSTEMS HAVE OBTAINED LOCAL LEAA FUNDING FOR PROGRAMS DEALING WITH SCHOOL SECURITY. MORE IMPORTANTLY, LAST YEAR LEAA AWARDED A CONTRACT TO THE WESTINGHOUSE ELECTRIC CORPORATION TO STUDY FOUR AREAS OVER A TWO-YEAR PERIOD WITH A VIEW TO MAKING THEM LESS CONDUCTIVE TO CRIME. THE FOUR AREAS ARE TRANSPORTATION, NEIGHBORHOODS, COMMERCIAL ESTABLISHMENTS AND SCHOOLS. THE PROGRAM KNOWN AS CPTED, CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN, HEADED UP BY WESTINGHOUSE, IS COMPOSED OF A CONSORTIUM OF CRIMINOLOGISTS, PSYCHOLOGISTS, ARCHITECTS, URBAN DESIGNERS, ENGINEERS, SOCIOLOGISTS AND SEVERAL OTHER DISCIPLINES. THE STUDY AND DEMONSTRATION WILL EXPLORE ALL PHASES OF SCHOOL SECURITY AND RESULT IN A PROGRAM THAT CAN BE EMULATED IN ANY SCHOOL SYSTEM THROUGHOUT THE COUNTRY. AFTER I HAD OCCASION TO ENLIGHTEN THEM AS TO WHAT IS TAKING PLACE IN OUR SCHOOLS, THEY ARE ANXIOUS TO MAKE SCHOOLS ONE OF THEIR FIRST AREAS OF DEMONSTRATION.

IT'S A CONSTANT BATTLE!

IT'S A SMALL PERCENTAGE OF THE STUDENTS WHO CAUSE THE TROUBLE BUT THEY HAVE A TREMENDOUS FINANCIAL AND FRUSTRATING EFFECT ON OUR EDUCATIONAL SYSTEMS. OUR OBJECTIVE

IS TO GUARANTEE A SAFE AND SECURE SCHOOL ENVIRONMENT SO THAT QUALITY EDUCATION CAN BE PROVIDED WITHOUT CRIME AND THE FEAR OF CRIME.

THROUGH THE PROGRAMS WE HAVE GENERATED THIS CAN BE ACCOMPLISHED BUT IT WILL REQUIRE OUR CONTINUOUS COOPERATIVE EFFORTS OF OUR ASSOCIATIONS AND ALL EDUCATIONAL GROUPS. IN DEALING WITH LOCAL, STATE AND FEDERAL GOVERNMENTS.

WELL..MINI SKIRTS, SEE-THROUGH BLOUSES, STREAKERS, CONTESTS..WHAT INNOVATIVE IDEAS..WILL EMERGE THIS YEAR!